| **Student:** Carina |
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| **Topic:** That we should make environmentally harmful products more expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Good imaginative content. * Good volume and projection! * Good reasons for why people will try to change their behaviour! * Good conclusion! * Nice POI!   Speaking time: 03:42.95, good work! Let’s aim for 4 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to not speak so quickly during your hook! Take it slow and steady. Try to avoid needing to have awkward pauses. * Remember to always start your argument with your claim; your claim is basically what you are trying to prove in the debate. Start with that compared to just reasons. * I like the idea that people will change their habits with a higher price; but could you try to tell me why this could be true? Why wouldn’t people just accept the new price? * Try to make sure that you are talking about your impacts; what happens if we all move away from buying these products? * Try to make sure to minimise the use of words like uhm and ah in your speech; these are what we call filler words! | |

| **Student:** Lyvia |
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| **Topic:** That we should make environmentally harmful products more expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I could tell that you really tried to be louder today! * Good argument selection and focus on those who are in poverty! * Good rebuttal re: people will buy the product anyway!   Speaking time: 03:30.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to not look at your speech paper so much; this hurts your engagement with the judge! * Try to make sure to slow down re: your pacing when arguing; you need to make sure that the judge is understanding everything! * I like the argument that this is going to hurt the poor; perhaps you first want to start by telling me about why poor people need these products - it’s because they last for a very long time! This makes your arguments more realistic. * Try not to take a POI in the middle of your argument; this hurts your presentation! * Keep your hands moving! | |

| **Student:** Michelle |
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| **Topic:** That we should make environmentally harmful products more expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the idea that people will now try to buy better environmental products! * Good clarity! Your points are super clear today. * You had a really good logical progression today; I felt like it was very clear to see how you got from Point A to Point B!   Speaking time: 04:45.93, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t lean on the podium; stand straight and keep your hands moving! * Try to make sure to switch up your tone ever so often; you need to make sure to use different emotions, etc so that the judge knows when you have moved on to a new speech area! * I understand where you are coming from when you say that this is going to help us reduce air pollution; but try to tell me first why people will actually change their behaviour! * Try to tell me why environmentally friendly products can be found easily * I didn’t hear your rebuttals - try to make sure that you don’t forget this/label it more clearly next time! | |

| **Student:** Megan |
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| **Topic:** That we should make environmentally harmful products more expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great hook! * I like the idea that companies will make more money! * Good selection of people to focus on in this debate! (E.g., the poor.)   Speaking time: 02:24.55, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Be sure to maintain your volume and projection throughout your speech! Your volume at the very beginning was good. * I understand that companies will make more money; but try to tell me why this is true first. This could be true because people will still need to buy these products because they need it! * Try to think of more direct impacts; for your argument about companies closing, you could talk about how this might hurt the poor! * Try to make sure that you are direct about how exactly this policy would impact people; this could result in less money, etc. How might this hurt people? * Try to make sure that you are writing your speech in a Claim - Reasoning - Evidence - Impact formula! | |

| **Student:** Kevin |
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| **Topic:** That we should make environmentally harmful products more expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good adjustment in volume! * Good reasons for why these products are very harmful!   Speaking time: 01:40.43, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not just looking at your paper; you need to make sure to make eye contact with the judge! * Try to get your hands moving while you are speaking; hand gestures are important to get my attention! * Try to make sure to tell me about the impacts of your arguments; for example, when you say that nobody will buy plastic anymore, how might this help the environment? * Try to make sure that you are giving me as much detail as possible; tell me the who, what, how, when, and why’s of your arguments! | |

| **Student:** Sofie |
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| **Topic:** That we should make environmentally harmful products more expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good eye contact! * Great hand gestures! * Good detailing for what products will be affected in this debate! * Interesting arguments about inflation and recessions!   Speaking time: 04:08.21, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like that you are trying to do even-if’s; but try to make sure to add the reasons behind your rebuttals! For example, when you said that this would not push people to environmentally friendly products, why is this true? * Try to be more targeted with your rebuttals; this means looking for and identifying the most important arguments from the other side! * Interesting argument re: inflation and recessions. I think that for the recession part, it requires a lot more explanation first for why it would happen - it feels quite sudden for there to be a economic downturn so suddenly! | |